Phoenix Union High School District No. 210 4502 North Central Avenue Phoenix, Arizona 85012

Equal Opportunity Employer

POSITION TITLE: Hearing Handicapped DIVISION: Educational Services

Resource Teacher

Exceptional Student

Programs

WORK YEAR: 9 Months DEPARTMENT: Handicapped Resource

LOCATION: CES, Schools SALARY SCHEDULE: Teachers

GENERAL STATEMENT OF RESPONSIBILITIES:

The Hearing Handicapped Resource Teacher shall be responsible for the identification of students with impaired hearing that interferes with regular classroom activities, and work with students and teachers to create a learning environment in which the hearing impaired student can function in an oral classroom setting.

MAJOR DUTIES:

- 1. Screen all incoming ninth grade students to identify students with potential hearing problems.
- 2. Communicate with the elementary school hearing resource teacher to coordinate a student's transfer to high school.
- 3. Obtain audiological documentation and signatures prior to the placement of the students in the Hearing Handicapped Resource Program.
- 4. Assist in the preparation of an Individualized Educational Plan (IEP) for each student enrolled in the Hearing Handicapped Resource Program.
- 5. Communicate with parents regarding the student's program and progress in school.
- 6. Confer with the regular classroom teacher regarding appropriate classroom modification for hearing impaired students; i.e., preferential seating, note takers, interpreters, and classroom buddies.
- 7. Confer with other resource teachers and speech and language pathologists regarding the student receiving dual services.
- 8. Apprise the Exceptional Student Programs Department Chairperson of the Program activities on the campus.
- 9. Communicate with community agencies which work with the hearing impaired.
- 10. Provide individual or group Hearing Resource classes as most appropriate for the student.
- 11. Teach all Hearing Resource classes, both credit and support: a.

 Hearing Lab a class that meets for one hour per day; grades are
 given. b. Support students meet with teachers on a scheduled basis
 at least one time per week. (No grade is given.)
- 12. Complete all paper work required by district, state and federal law.
- 13. Participate in Hearing Resource staffings and meetings.
- 14. Perform other duties as assigned.

QUALIFICATIONS:

- 1. Possess Arizona Certification for Hearing Handicapped.
- 2. Have Bachelor's degree or Master's degree in Deaf Education.
- 3. Preferably, have two (2) years' experience with deaf/hearing impaired students.

SUPERVISION RECEIVED:

Department Chairperson of the Hearing Handicapped Resource Program and the Exceptional Student Programs Chairperson of their assigned school(s.

SUPERVISION GIVEN:

Supervise any student assistants and/or manual interpreter assigned to the program.

PREPARED BY:	REVIEWED BY:	REVIEWED BY:	JOB NUMBER:	EFFECTIVE DATE:
JV/JM	04/14/81 CLS	08/17/81 JVS	2132	Rev. 08/31/81